

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SUSSEX COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	100.00%	(52 of 52)	100.00%	(62 of 62)	92.68% (76 of 82)
EOC Mathematics (Highest level) (1S2)	100.00%	(52 of 52)	100.00%	(62 of 62)	97.53% (79 of 81)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (46 of 46)
EOC Mathematics (Highest Level) (1S2)	100.00% (46 of 46)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (51 of 51)	100.00% (48 of 48)	98.55% (68 of 69)
B. Completers Participating in a Credentialing Test Rate	5.88% (3 of 51)	4.17% (2 of 48)	11.59% (8 of 69)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.67% (2 of 3)	0.00% (0 of 2)	0.00% (0 of 8)
D. Completers Passing Credentialing Test Rate ⁵	3.92% (2 of 51)	0.00% (0 of 48)	0.00% (0 of 69)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	45.10% (23 of 51)	66.67% (32 of 48)	43.48% (30 of 69)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 51)	0.00% (0 of 48)	0.00% (0 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (45 of 45)	100.00% (45 of 45)	98.41% (62 of 63)
B. Completers Participating in a Credentialing Test Rate	6.67% (3 of 45)	4.44% (2 of 45)	12.70% (8 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.67% (2 of 3)	0.00% (0 of 2)	0.00% (0 of 8)
D. Completers Passing Credentialing Test Rate ⁵	4.44% (2 of 45)	0.00% (0 of 45)	0.00% (0 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	40.00% (18 of 45)	64.44% (29 of 45)	41.27% (26 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 45)	0.00% (0 of 45)	0.00% (0 of 63)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (52 of 52)	98.41% (62 of 63)	100.00% (82 of 82)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
96.08% (49 of 51)	97.92% (47 of 48)	94.20% (65 of 69)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
100.00% (39 of 39)	84.62% (55 of 65)	85.29% (58 of 68)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
100.00% (38 of 38)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
82.98%	(39 of 47)	94.20%	(65 of 69)	98.55%	(68 of 69)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
47.25%	(327 of 692)	42.59%	(230 of 540)	47.09%	(316 of 671)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
39.22%	(20 of 51)	47.92%	(23 of 48)	52.17%	(36 of 69)

2012-2013 Sussex County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014